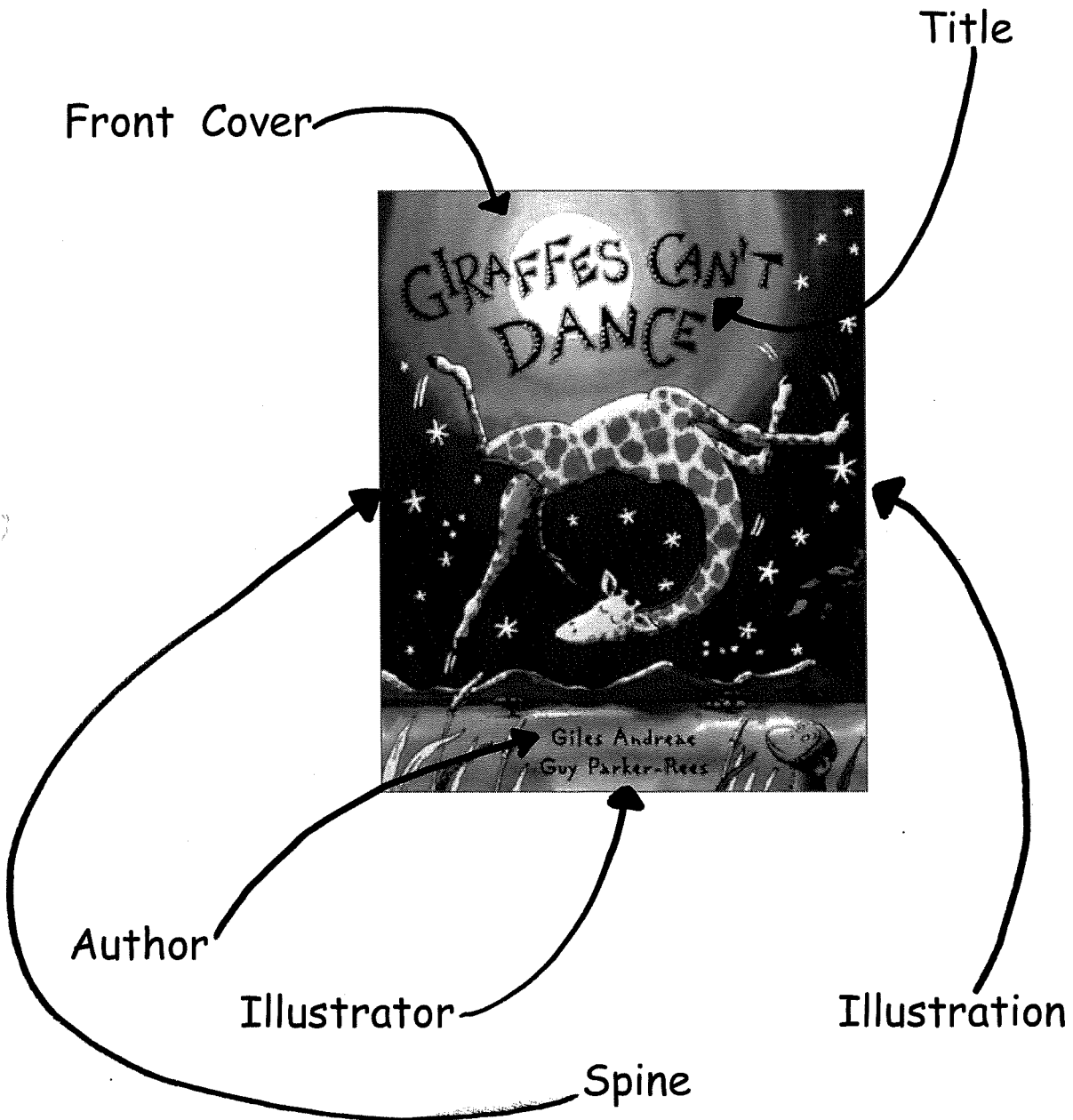


Understanding

Book Bits



Cover Matter

Objectives:

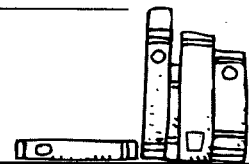
Identify the parts of a book. Recognize what makes a title distinct on a book. Identify where to find the author of a book. Identify what an illustrator or photographer is and where to find the information on the book.

Method:

Go over the parts that make up a cover of a book and list them on the board for students. Point out each part to the students. Discuss why we need all this information in the cover (helps in selection of book and checking that it is a subject we want or are studying). Look at covers of a variety of non-fiction and fiction books. Go over the checklist with each book and check off the parts you find on each cover. Have the students make a copy of a cover of a book from the classroom or library. Go over the checklist for with the students to make sure they have the materials needed on their cover.

Evaluation:

Mark completed cover based on checklist guideline.



The Parts of a Book

► Use the Word Bank to fill in the blanks.

Word Bank

title page

author

cover

copyright page

illustrator

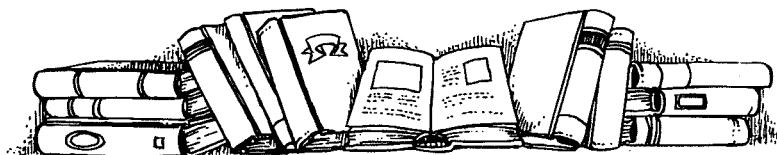
spine

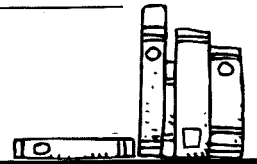
publisher

table of contents

title

1. The name of a book is its _____.
2. The _____ tells you where to find things in a book.
3. The person who wrote the book is called the _____.
4. The _____ tells you when and where the book was made.
5. The part of a book that holds the pages together is called the _____.
6. The drawings and pictures in a book are done by the _____.
7. The _____ tells you the title and author of a book.
8. The _____ protects the pages inside a book.
9. The company that makes the book is called the _____.

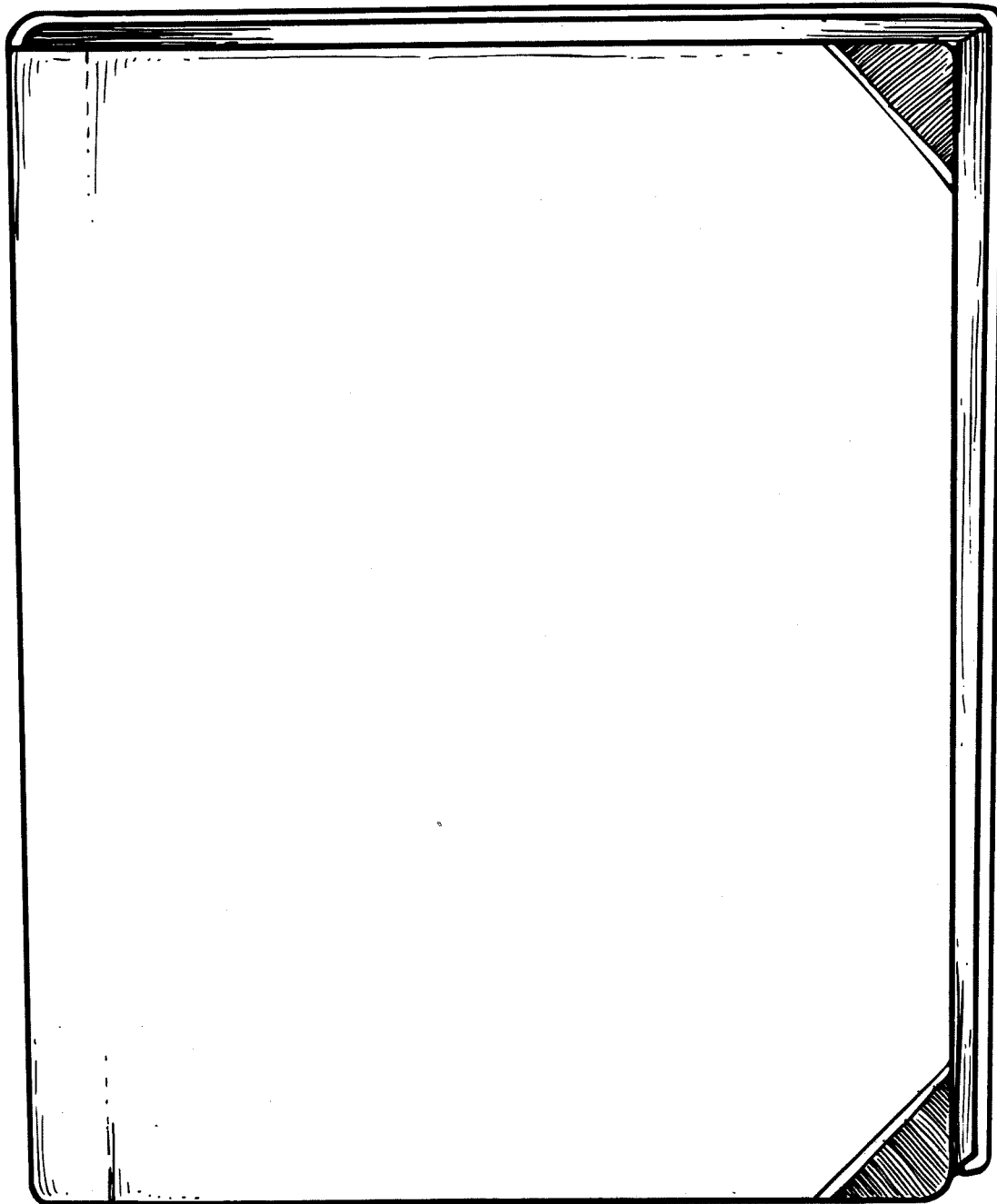




The Cover of a Book

A book cover is the first thing you see when you look at a book. It can tell you a lot about a book. But it also keeps the inside pages safe from tearing or getting dirty.

► **Draw the cover of your favorite book below.**



The Title

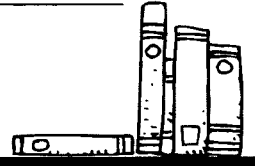
Objectives: Recognize where to find the title of a book. Identify what the title of a book tells us.

Method:

Brainstorm with students some of the titles of books that they know and talk about what the title tells us about the book. Talk about the title as our first prediction point for the book. Give students some teacher/given titles and have them predict what they think the book might be about. For older children in Div 2 we want to also discuss the copy-write page and what that tells us about the age and the publisher of the book. Young children can be introduced if ready, but not necessary for Div 1. There are worksheets provided with this lesson for different skill levels. You may use them as individual work or as small group work based on your classroom.

Evaluation:

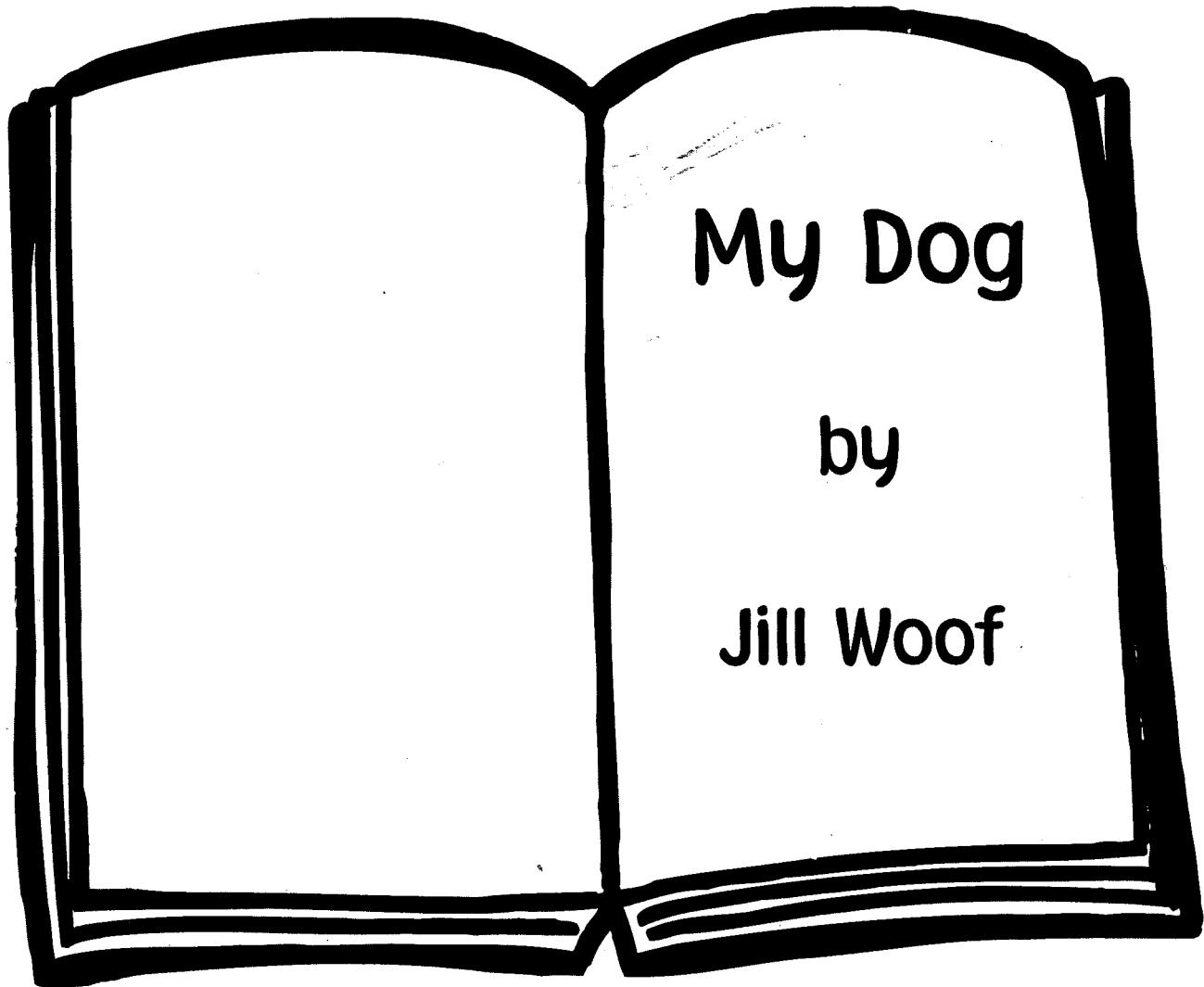
Mark pages if used/ Observation



The Title Page

One of the first pages inside a book is called the title page. The title page tells us the title of the book and the author.

► **Read the title page below. Answer the questions.**

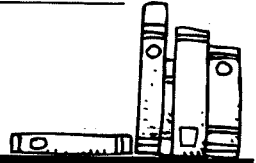


What is the title of this book? _____

Who is the author of this book? _____

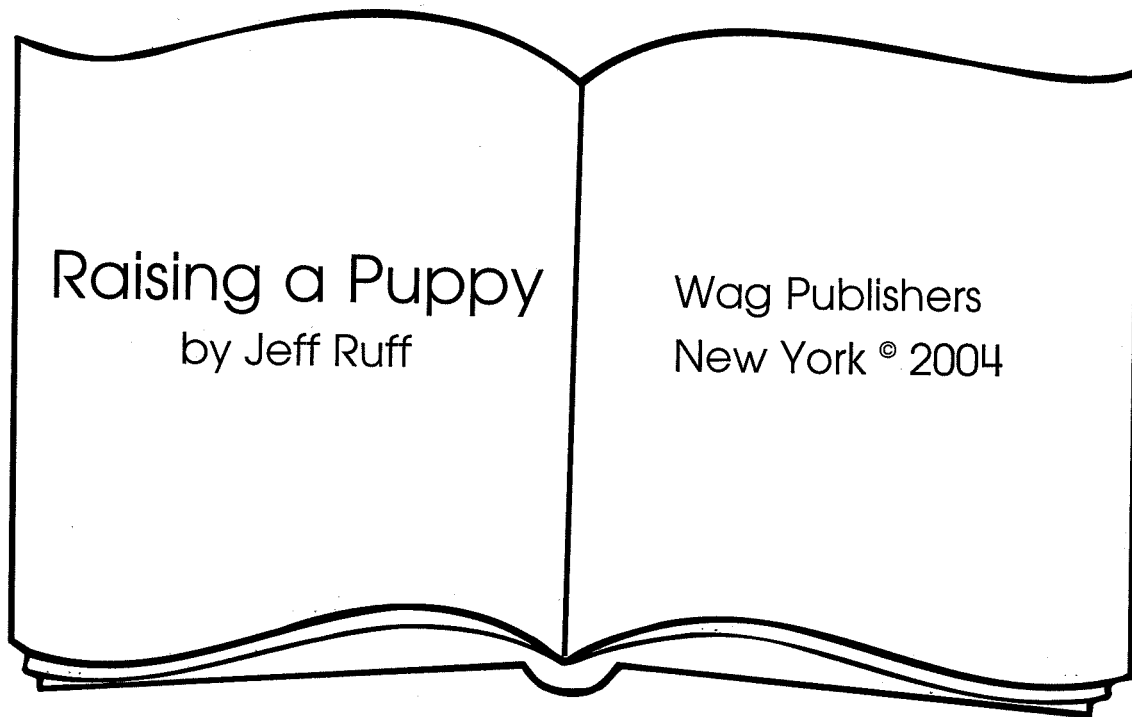


The Title and Copyright Pages



The title page and copyright page can tell you a lot about a book. They tell you the title, the author's name, where the book was made, and who made it.

► **Look at the title and copyright pages below. Answer the questions about them.**



1. What is the title of this book? _____
2. Who is the author? _____
3. Where was the book made? _____
4. Who made the book? _____
5. Can you read about cats in this book? _____
6. Can you read about trains in this book? _____
7. Can you read about puppies in this book? _____

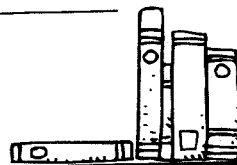
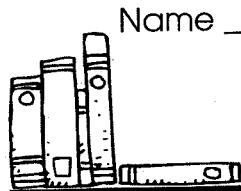
The Author and the Illustrator

Objectives: Identify what the author and illustrator do for a story. Identify where to find that information in the book.

Method: Look at a variety of books from the classroom and go over the pictures on the front and back and look at the size of the book (number of pages). Go over the author and illustrators names and talk about what they did for the story. Predict why the author may have chosen to write this story. Why did he want to write about this subject? Look at the front of the book point out that the author and illustrator are usually at the bottom or near the bottom of the book and are in smaller print than the title. Included with this lesson are worksheets to help reinforce the concepts. There is a high and low level worksheet included. These can be done individually or as a small group assignment based on your class.

Evaluation:

Mark worksheet/observation

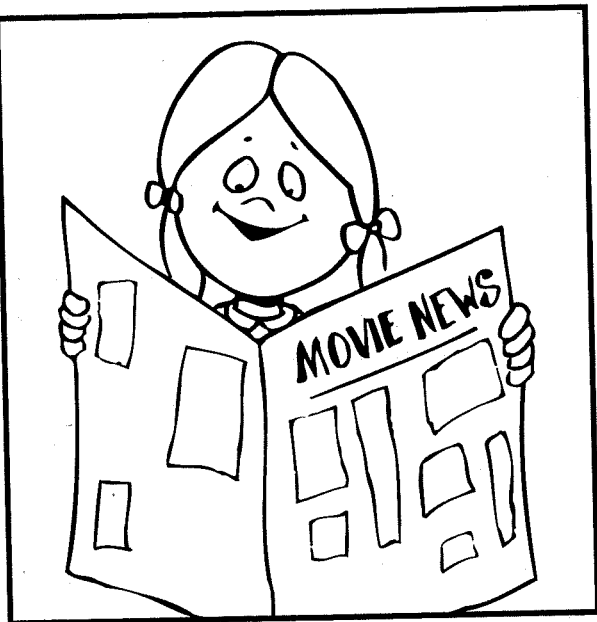


What Is an Author?

An author is someone who writes a book. You can find his or her name on the cover of the book, on the spine of the book, or on the inside title page.

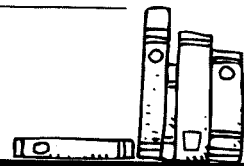
► **Look at the pictures. Under each picture, write what you think is happening. Then cut around the outside of the page and fold it. Now you are an author, too.**

cut



fold





An Author's Name

When you see an author's name in the electronic card catalog, you will notice that the author's last name comes first. It is followed by the author's first name. These are separated by a comma.

► **Pretend you are an author. Write your name on the line, starting with your last name.**

► **Look at the authors' names below. Rewrite them, starting with the last names.**

1. Ezra Jack Keats _____

2. Lois Lenski _____

3. Madeleine L'Engle _____

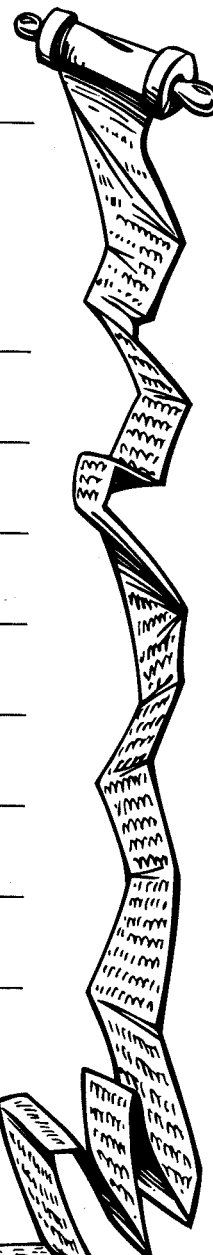
4. Mary Pope Osborne _____

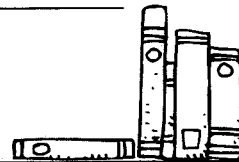
5. J. K. Rowling _____

6. C. S. Lewis _____

7. Shel Silverstein _____

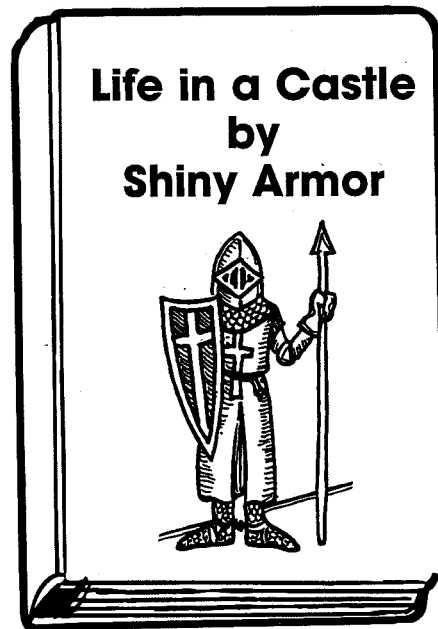
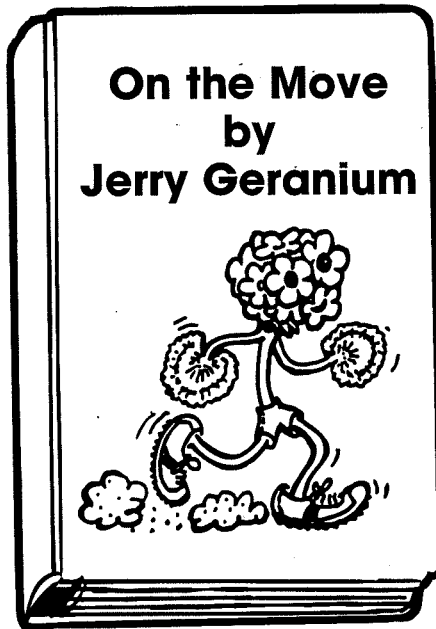
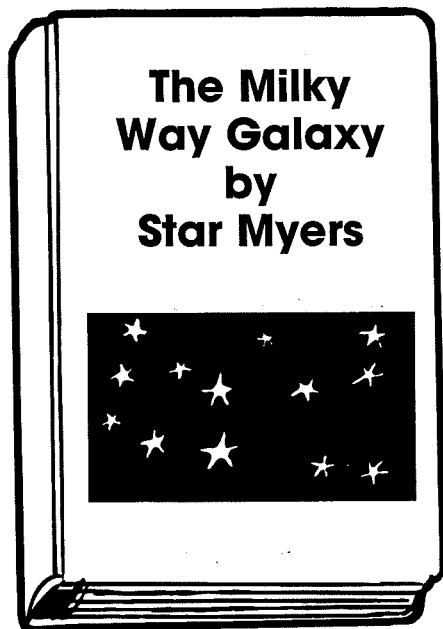
8. Louis Sachar _____





Finding the Author

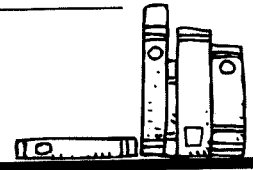
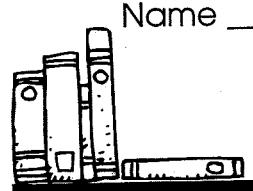
► Look at the books. Circle the author's name on each one.



► Look around your classroom or library. Find a book you like. Write the title and author on the lines below.

Title

Author



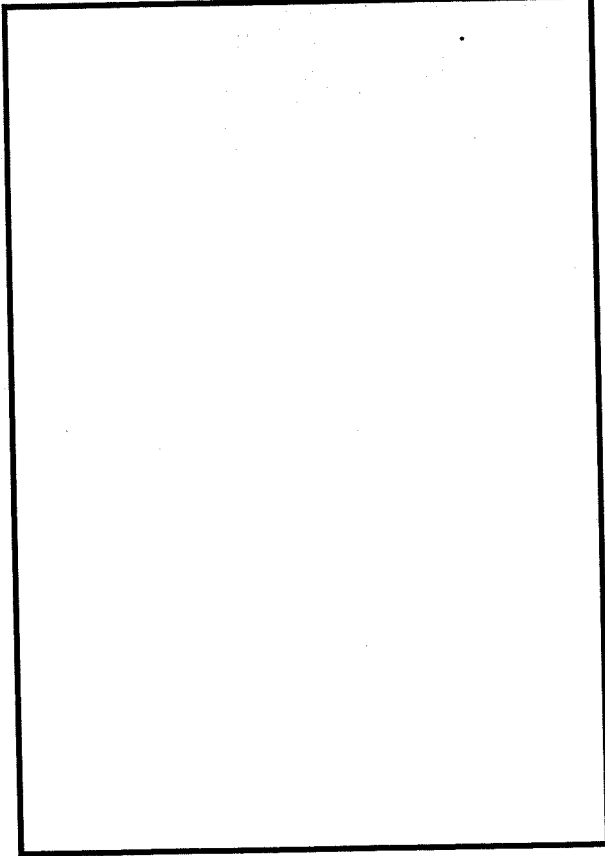
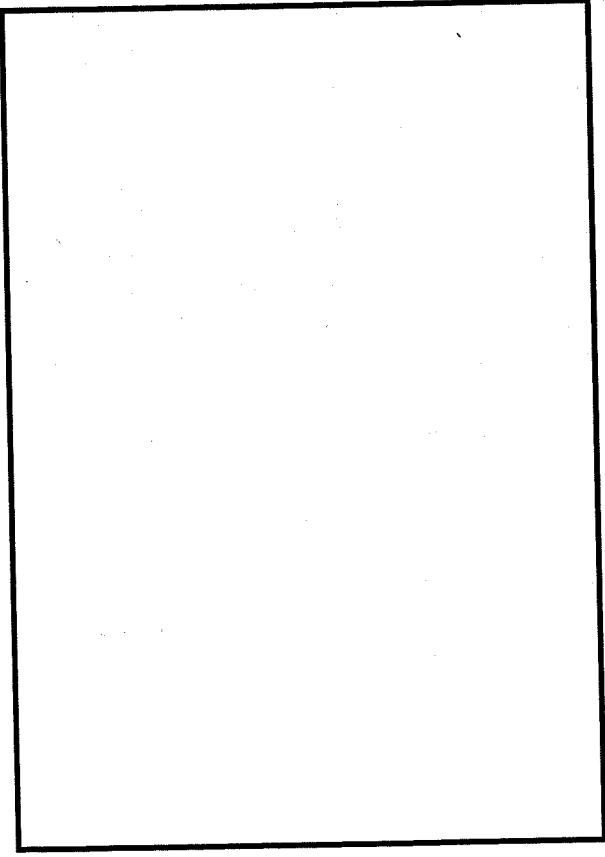
What Is an Illustrator?

An illustrator is someone who creates the pictures in books and on the covers. His or her name can be found on the cover of the book or on the inside title page. Look around your classroom or library at books. Notice how different they all look.

► **Read the sentences below. Draw pictures to go with each one. Cut the page out and fold it. Now you are an illustrator, too.**

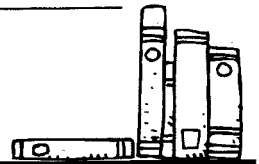
cut

fold



Lillie, the library lizard, likes to read books.

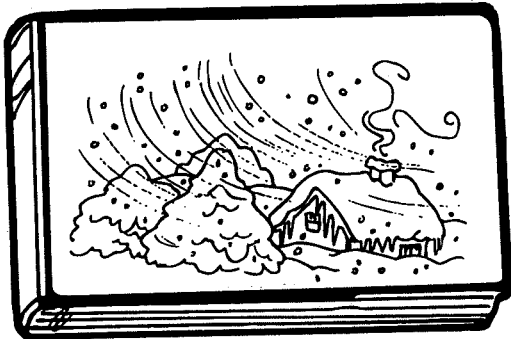
Lillie has many books.



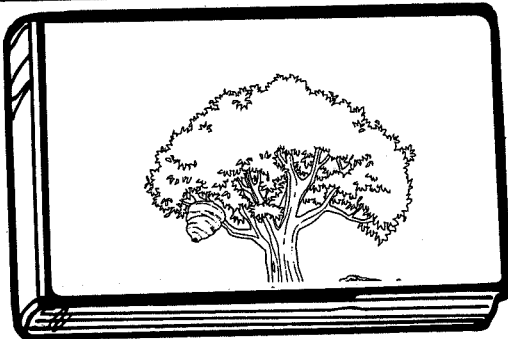
Find the Illustrator

You can tell a lot about a book from its illustrations on the cover.

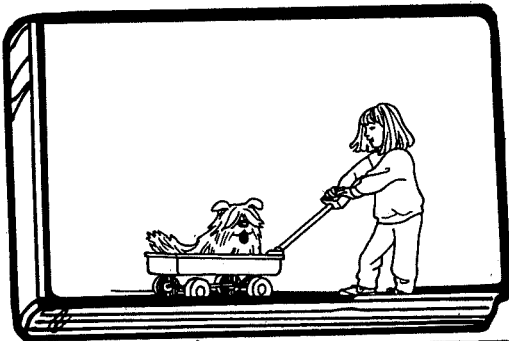
► **Look at the books below. They are missing their titles. Find the correct title on the right and draw a line to connect it to its book.**



Animal Homes
by
Jack Arbor



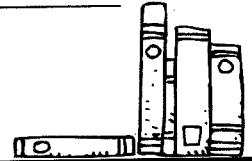
The Storm of the Century
by
Ima Blizzard



On the Dock
by
I.M. Relaxing



My Dog Doesn't Walk
by
U.R. Spoiled

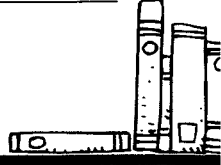
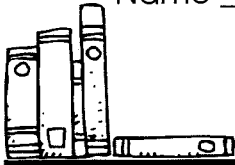


Teamwork

An author and an illustrator need to work well together when making a book.

► **With a partner, write and illustrate the book below. One of you can write and one of you can illustrate. Cut it out and staple the pages together when you are done.**

Illustrated by:					
Written by:					



The Table of Contents

The table of contents page tells you where to find things in a book.

► **Read the table of contents below. Then answer the questions.**

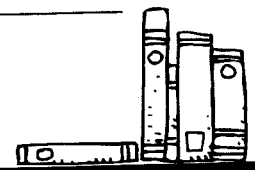
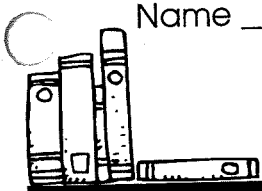
Table of Contents

Chapter 1—Buzzing Bees	page 3
Chapter 2—Small Seeds	page 6
Chapter 3—Tall Trees	page 9
Chapter 4—Vegetable Plants	page 12
Chapter 5—Deep Roots	page 15
Chapter 6—Strong Stems	page 18
Chapter 7—How to Avoid Bees	page 21
Chapter 8—How to Plant a Garden	page 24
Chapter 9—When to Pick Vegetables	page 27



1. On what page can you read about stems? _____
2. Where would you look to learn about vegetable plants? _____
3. What would you learn about on page 3? _____
4. What is the title of Chapter 9? _____
5. Chapter 2 starts on what page? _____
6. How many chapters are in this book? _____
7. Which chapter would you turn to if you wanted to learn about planting a garden? _____
8. About how many pages does this book have? _____
9. Is there a chapter about rain? _____
10. What might be a good title for this book? _____

Name _____ Date _____

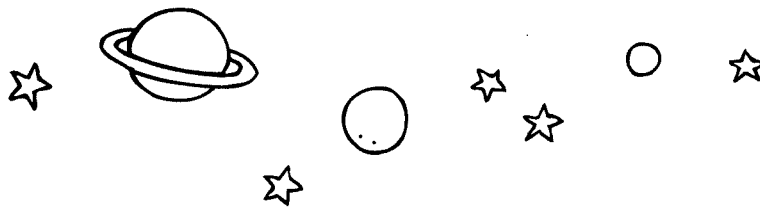


The Table of Contents

► Read the table of contents below. It will tell you where to find things in a book. Then answer the questions.

Table of Contents

Stars	page 3
Comets	page 6
The Moon	page 9
The Sun	page 12
The Planets	page 15



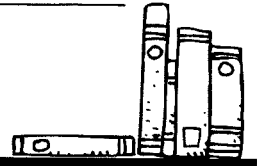
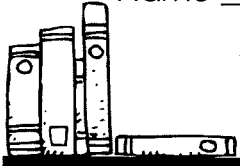
On what page will you find comets? _____

On what page will you find the moon? _____

On what page will you find the sun? _____

What will you find on page 3? _____

What will you find on page 15? _____



The Table of Contents

► Read the table of contents below. It will tell you where to find things in a book. Then answer the questions.

Table of Contents

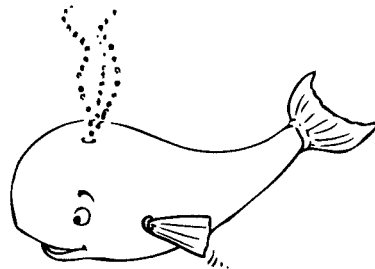
Sharkspage 3

Whalespage 6

Octopusespage 9

Sealspage 12

Penguinspage 15



What will you find on page 6? _____

What will you find on page 12? _____

On what page will you find sharks? _____

On what page will you find penguins? _____

On what page will you find octopuses? _____

The Table of Contents

Objectives: Identify the parts of the table of contents. Identify what the table of contents tells us. Recognize how to use the table of contents in a book.

Method: On the board with the students go over the parts of a table of contents. (Use one from a book you have just read or are going to read to them. Point out the page numbers and the headings beside each page number. Talk about books being divided into parts or a section based on what the author is writing about. The Table of Contents is used to guide your reading and also to direct you to a specific part of the book you might need. From the demo on the board, have the students come up with a possible title for the book based on the headings. Go over each heading and discuss what the author might say about each heading. Ask students where you may look to find specific info in a book. There are a variety of worksheets included with this lesson that can be done individually or in small group settings. There are both high and low worksheets for a variety of levels.

Evaluation:

Mark pages/ Observation

Name _____

Date _____



USING THE PARTS OF A BOOK

By Linda Owens

A content book or a book of information has many parts. The title page of a book has the information about when and where the book was published. It will give you the name of the author. It will tell you the copyright date or the date the book was written or published.

The table of contents in a book will help you to find the names of the chapters of the book and the page number where each chapter begins. Each chapter of the book will have a name and usually has a chapter number.

The glossary of a book will give meanings to words used in the book. Vocabulary words or new words in the book will be here. The glossary can help you to understand your reading and will make it easier for you to learn and study the information.

The index of a book is very valuable to learners. You will find a listing of each topic in the book, names of people, maps in the book, or any other information in the book listed here. This listing will be in alphabetical order and will have the page number in the book where you can find the information you are looking for. This is very helpful to learners.

Take a few minutes to review a book and see if you can find all the parts of a book. Locating information can be easy and fun.

ANSWER THE FOLLOWING:

1. Which part of a book gives you meanings of words used in a book?
 - a. table of contents
 - b. glossary
 - c. index
 - d. title page

2. Where can you find information about the publisher and copyright date of a book?
 - a. glossary
 - b. title page
 - c. index
 - d. table of contents

3. Which of the following is NOT true about the table of contents page?

- a. The table of contents has the page number where each chapter begins.
- b. The table of contents will have the names of each chapter listed and the chapter number.
- c. The table of contents has meanings of words.
- d. None of these

4. What is the author's purpose of this writing?

- a. persuade
 - b. entertain
 - c. inform
 - d. none of these
-

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