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|  | Content | Organization | SentenceStructure | Vocabulary | Conventions | Voice |
| Excellence4 | -Has clear characters with defined roles and details.-Characters and setting are described in detail.-Problem is clear throughout the story and solved at the end.-Story has 5+ events related to the problem. | -the introduction is purposeful and establishes events characters and setting.-Events are developed in paragraphs.-events link to the problem.-the ending ties events together. | -Uses complete sentences with occasional error.-Uses a variety of sentence structures.-sentence lengths are varied and effective. | -Strengths in vocabulary-Creative with use of words-precise words are used to create vivid images and enrich details. | -Punctuation and capitalization mistakes are minimal or non-existent.-Spelling errors are minimal.-Dictionary use is obvious in story. | -Strong connection with the reader.-Shows emotion in writing-Expressive and engaging |
| ApproachingExcellence3 | -Includes characters that have roles in the story.-Problem is clear but inconsistent in story.-Story has 4+ events that attempt to link to the story. | -Ideas are linked and sequenced appropriately.-Several ideas with supporting details are developed into paragraphs.-Connections between characters and events are maintained throughout. | -Usually uses complete sentences but sometimes leaves fragments.-Uses some different types of sentence structures.-Sentence length is often varied. | -Adequate vocabulary usage.-Words and expressions are descriptive.-Words are specific and effective to create an image in the readers mind. | -Generally appropriate grammar use with occasional errors.- Punctuation and Capitalization are usually correct.-Familiar words are spelled correctly.-Errors do not affect the communication in the story. | -Commitment to topic-Inconsistent emotion and attachment to reader. |
| Meet2 | -Has a mixture of defined characters and characters that do not contribute to the story.-Ideas are vague and undeveloped and repetitive.-Problem is not clear.-Story has 3+events that may link to the problem.-Problem is partially solved but there is confusion.  | -Ideas lack unity and sequencing.-Some ideas but only one or two supporting details.-writing lacks direction.-the ending is predictable and not connected to the actions. | -Uses a mixture of complete and incomplete sentences.-Uses largely simple and some compound sentences.-Very little sentence variety. | -Simple words are used. -Words and expressions are basic and do not add to the writing.-Expressions are general. | -A mixture of errors and good grammar usage.-Punctuation and capitalization are inconsistent.-Familiar words are misspelled.-Errors interfere with communication. | -Voice is inappropriate or non-existent.-Writing seems mechanical.-No emotional attachment to the reader. |
| Below1 | -Does not include defined characters.-Supporting details are few or non-existent.-Story has no problem.-Story has only 1-2 events.-the writing is confusing. | -Ideas lack connection and sequencing.-Limited ideas with no supporting details.-connections between details are not made. | -Uses only simple or partial sentences.-Uses incomplete sentences.-No variation in the length or type of sentences.No variety in sentence beginnings. | -Limited word usage.-Some words are misused.-Words and expressions are simple. | -Many grammatical errors.- The writer does not understand punctuation or capitalization.-Words are difficult to make out and generally spelt phonetically. | -Writing is life-less.-No emotional attachment to reader. |

Grade 6 Writing Rubric