|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Content | Organization | SentenceStructure | Vocabulary | Conventions | Voice |
| Excellence4 | -Has clear characters with defined roles and details.-Setting is described in detail.-Problem is clear throughout the story.-Story has 4+ events related to the problem.-Problem is solved creatively and link is clear. | -many ideas with supporting details.-Strengths in connection and sequencing.-events link to the problem. | -Uses complete sentences with occasional error.-Uses a variety of sentence structures.-sentence lengths are varied and effective. | -Strengths in vocabulary-Creative with use of words-Describing words show high level of thought. | -Ending punctuation and capitalization are correct.-Spelling errors are minimal. | -Strong connection with the reader.-Shows emotion in writing-Expressive and engaging |
| ApproachingExcellence3 | -Includes characters that have roles in the story.-Setting is described and linked.-Problem is clear but inconsistent in story.-Story has 4+ events that attempt to link to the story. | -Ideas are linked and sequenced appropriately.-Several ideas with supporting details.-Connections between characters and events are maintained throughout. | -Usually uses complete sentences but sometimes leaves fragments.-Uses some different types of sentence structures.-Sentence length is often varied. | -Adequate vocabulary usage.-Words and expressions are descriptive.-Words are specific and effective. | -Generally appropriate grammar use with occasional errors.-End punctuation and capitalization are usually correct.-Familiar words are spelled correctly and unfamiliar are spelled phonetically.-Errors do not affect the communication in the story. | -Commitment to topic-Inconsistent emotion and attachment to reader. |
| Meet2 | -Has a mixture of defined characters and characters that do not contribute to the story.-Setting is mentioned but not developed.-Problem is not clear.-Story has 3 events that may link to the problem.-Problem is partially solved but there is confusion.  | -Ideas lack unity and sequencing.-Some ideas but only one or two supporting details.-writing lacks direction.-the ending is predictable. | -Uses a mixture of complete and incomplete sentences.-Uses largely simple and some compound sentences.-Very little sentence variety. | -Simple words are used. -Words and expressions are basic and do not add to the writing.-Expressions are general. | -A mixture of errors and good grammar usage.-Ending punctuation and capitalization are inconsistent.-Familiar words are misspelled.-Errors interfere with communication. | -Voice is inappropriate or non-existent.-Writing seems mechanical.-No emotional attachment to the reader. |
| Below1 | -Does not include defined characters.-Setting is unclear.-Story has no problem.-Story has only 1-2 events.-Problem is not solved. | -Ideas lack connection and sequencing.-Limited ideas with no supporting details. | -Uses only simple or partial sentences.-Uses incomplete sentences.-No variation in the length or type of sentences.No variety in sentence beginnings. | -Limited word usage.-Some words are misused.-Words and expressions are simple. | -Many grammatical errors.- The writer does not understand end punctuation and capitalization.-Words are difficult to make out and generally spelt phonetically. | -Writing is life-less.-No emotional attachment to reader. |

Grade 3 Writing Rubric