

Grade: _____

Unit: _____

Time Allocation: _____

Specific Learner Expectations	Learning Activities	Resources	Evaluation

Grade: _____

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Specific Learner Expectations	Learning Activities	Resources	Evaluation

Grade _____ Topic _____ Title _____ Time Allocation _____

OBJECTIVES

LEARNING RESOURCES

DEVELOPMENTAL ACTIVITIES	EVALUATION

Unit Title:

I. Introduction

II. Objectives

III. Content area

Integration across curriculum

IV. Student activities/processes

Student products

V. Materials & resources

VI. Tentative timeline

VII. Evaluation

Planning Form

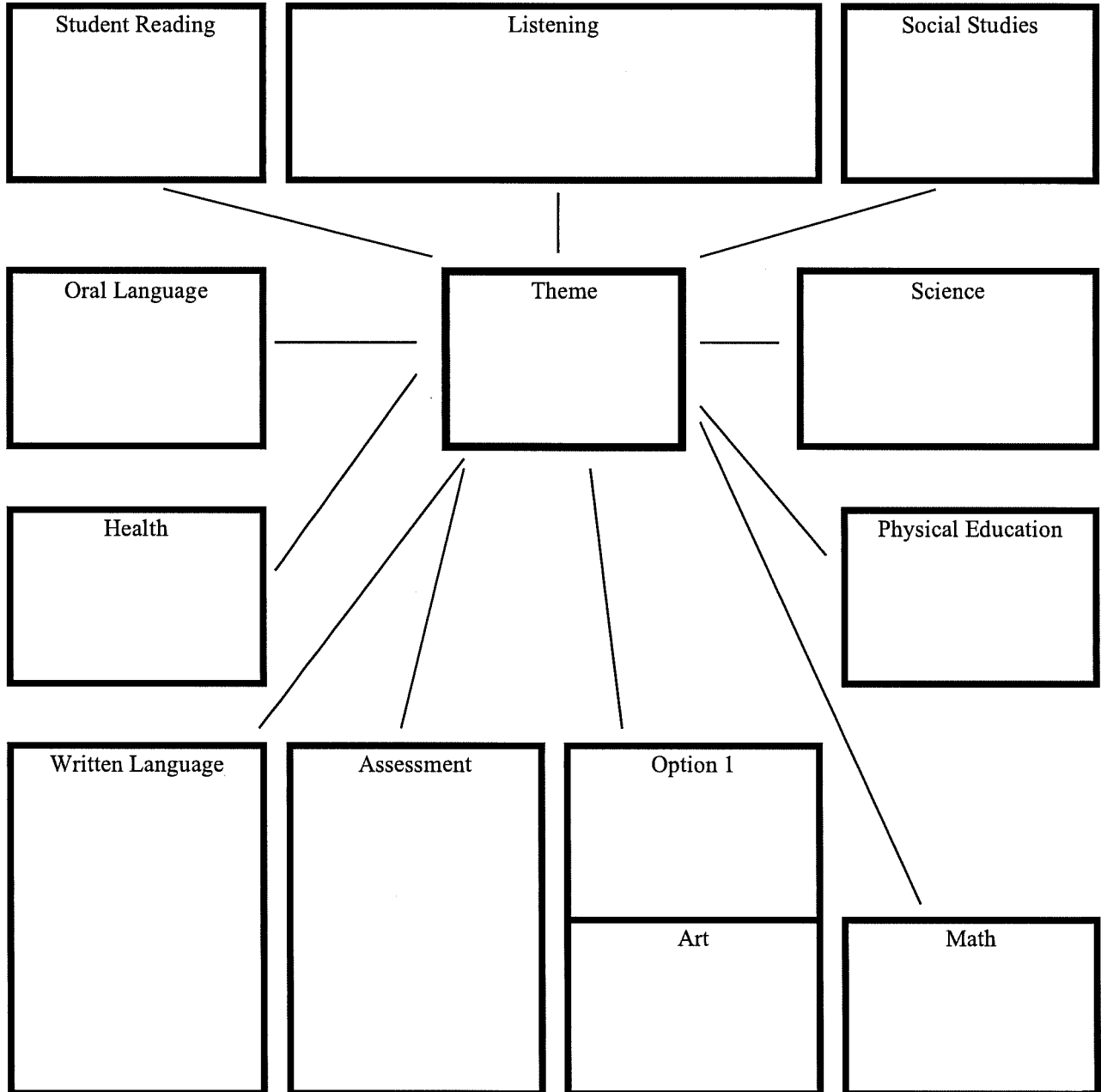
Theme: _____

Grade Level _____

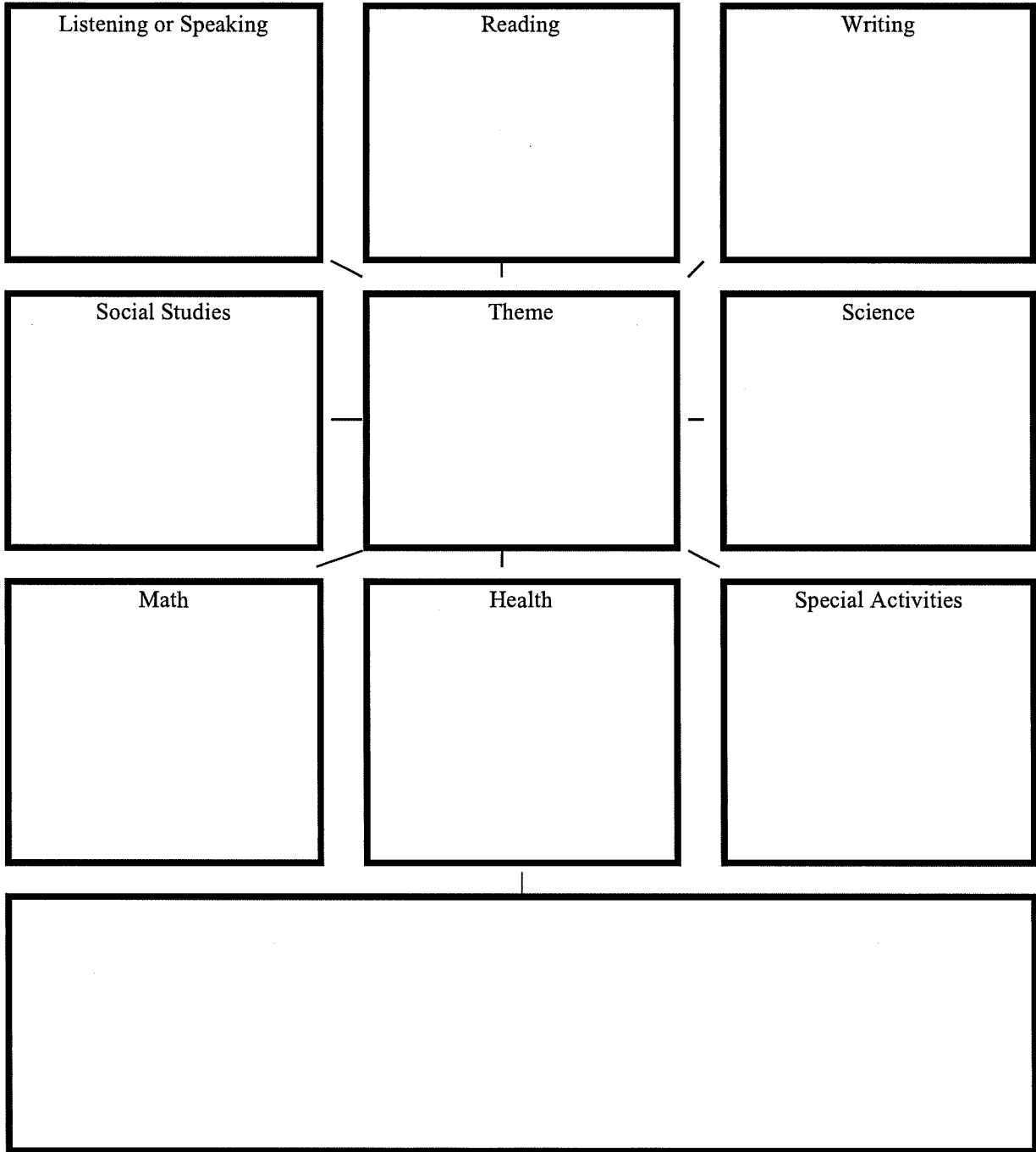
Area	Content	Skills	Assessment
Language Arts			
Social Studies			
Math			
Science			
Health			
Option 1			
Option 2			
Option 3			
Option 4			

Planning Web

Use this form as a planning overview for thematic activities and assessments.



Theme Outline



Theme/Unit:		Grade level:	Time line:	Compiled by:
Introduction:		Math	Science	
Language Arts:				
<i>Explore</i>				
<i>Construct</i>		Health/Social Studies	Fine Arts:	
			<i>Art</i>	
			<i>Music</i>	
<i>Communicate</i>		Other	<i>Drama</i>	
		Culmination	Evaluation	

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Concepts	Skills & Attitudes

Centers	Resources

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Modification Process Example

<p>Goal(s): Objective(s): Knowledge:</p> <p>Skills:</p> <p>Attitudes:</p>	<p>Student strengths, interests and needs to be considered:</p>
<p>Basic Lesson:</p>	<p>Resources:</p>
<p>Students needing more support:</p>	<p>Organizing for instruction:</p>
<p>Students needing more challenge:</p>	
<p>Strategies selected: Why?</p>	<p>Criteria for evaluation:</p> <p>Basic:</p> <p>Support:</p> <p>Challenge:</p>

	Students Needing Support	BASIC PLAN	Students Needing Challenge
Activities			
Criteria for Evaluation			