

# Exemplars

From the 2013 Administration of the DWA  
Primary School Grades 1-2

Nipisihkopahk Education Authority

# 2014-2015

# DWA Exemplars 2013 Administration

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The exemplars contained in this document are student samples that were selected from the May 2013 Administration of the District Writing Assessment. The purpose of their selection is to help teachers see and internalize the standard of writing for each of the different grades that participate in the DWA as it relates to the standard inherent in the Alberta Education Programs of Study for English Language Arts.

Wherever possible, student samples have been chosen to represent each of the levels within the scoring guide – Excellent, Proficient, Satisfactory, Limited, and Poor. Note that not all categories are represented by an exemplar in the different grades, due to the fact that there was not necessarily a student sample that was considered to be exemplary in all related categories.

It is important to note that these exemplars were chosen to represent the associated score for all of the marking categories in the DWA Scoring Guides – Content, Organization, Sentence Structure, Vocabulary, and Conventions. It is common, however, to find student writing to be more varied. It is not common to have students score the same score in all categories as will be evidenced in using these exemplars to score this year's administration of the DWA.

Please use these exemplars to help you internalize and apply the standard of writing, which we have determined through district level standards setting, to help you assess where your students are at in their writing (in class and on the District Writing Assessment during Central Marking Sessions) as well as consider how this standard can inform your practice as you teach writing in your respective English Language Arts programs.

If you have any questions or concerns about the exemplars that have been chosen, or how to apply them to the assessment of student writing, please do not hesitate to contact Ryan Anderson, Instructional Services and Literacy Coach, at [randerson@scnea.com](mailto:randerson@scnea.com).

A Boy that found a puppy.  
(Title)

One beautiful day. There is a boy named Matt. Matt's favorite thing is to play outside. One morning Matt went outside to play. When he was walking he saw something digging. He went closer small eyes looked at him. He was so scared of the small dog he ran! When he got home, He went on his computer. That fluffy thing was a dog. Matt said what. Because he ran away? Matt was so sad. He went back outside he saw it again. He picked the small dog. And hugged it the small dog feett really happy. He took the small dog home he took really good care of him.

the boy and dog  
(Title)

The boy and dog are lost. then someone found the boy and the dog. next they walked to a farm. then there was nice animals. then there was horses and there was more animals. next they left the barn. it's the afternoon, when he left the barn. next he went home. When he got home he went to sleep. then it was morning. then he went outside to play then he went inside for food.

(Title)

One day a boy was walking  
with his dog to look for stuff  
like food to eat it so they  
wouldn't be hungry so they  
ate it.

(Title)

The boy and dog was  
Play in The morning



He is Lost

(Title)

Once a long a time there  
was a boy walking  
down a street he got  
lost then he found  
a puppy he was happy  
the puppy was a girl  
he wanted to keep it.

The boy and the dog

(Title)

The boy and the dog were walking  
the dog did the dog a bone then  
I want to play.



Jack and the

(Title)

boy run field jump

dog bones were

there walk playing  
Their rolling

belong home.